



Islamization of Contemporary Knowledge

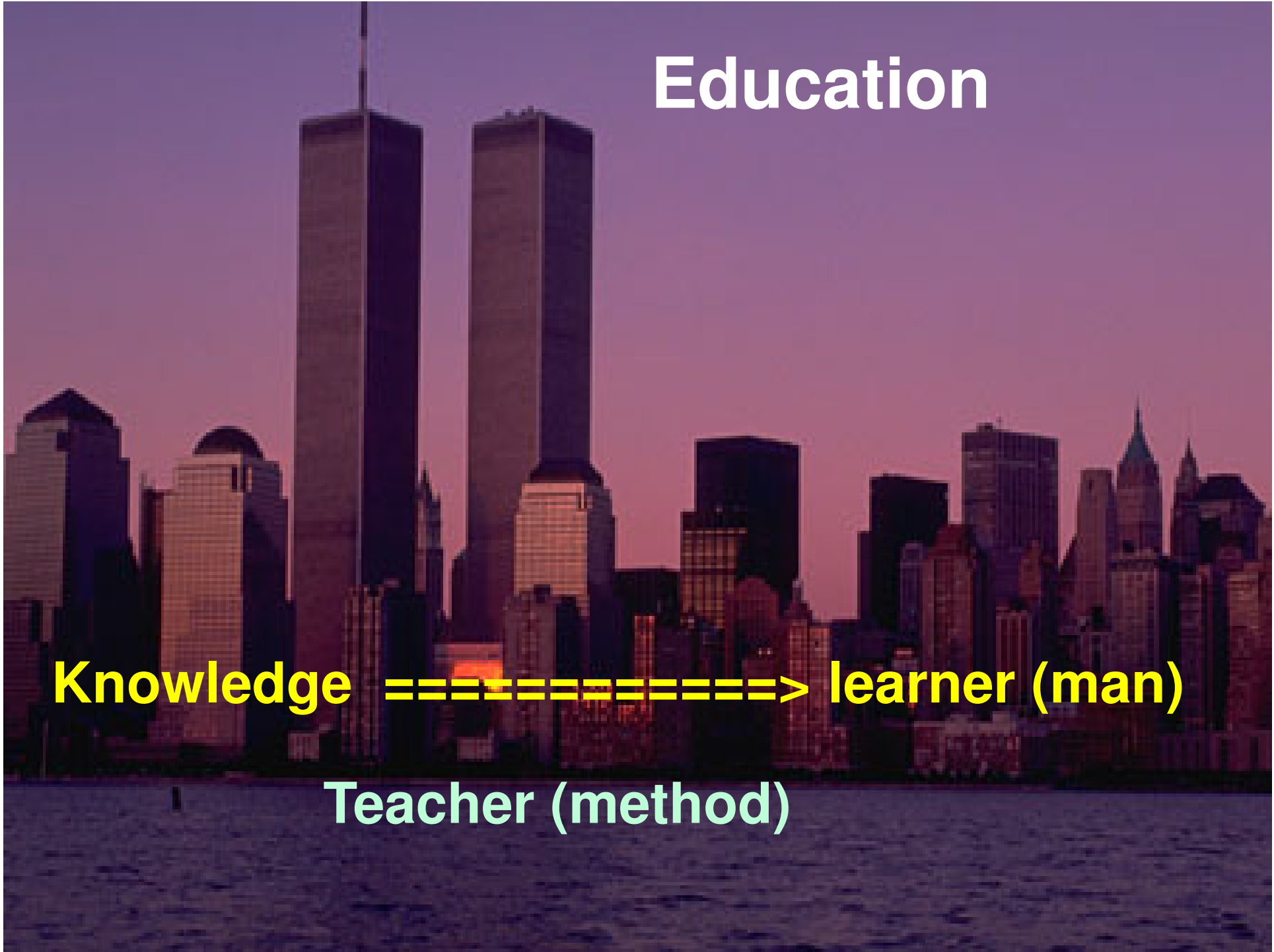
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Education

Knowledge =====> **learner (man)**

Teacher (method)

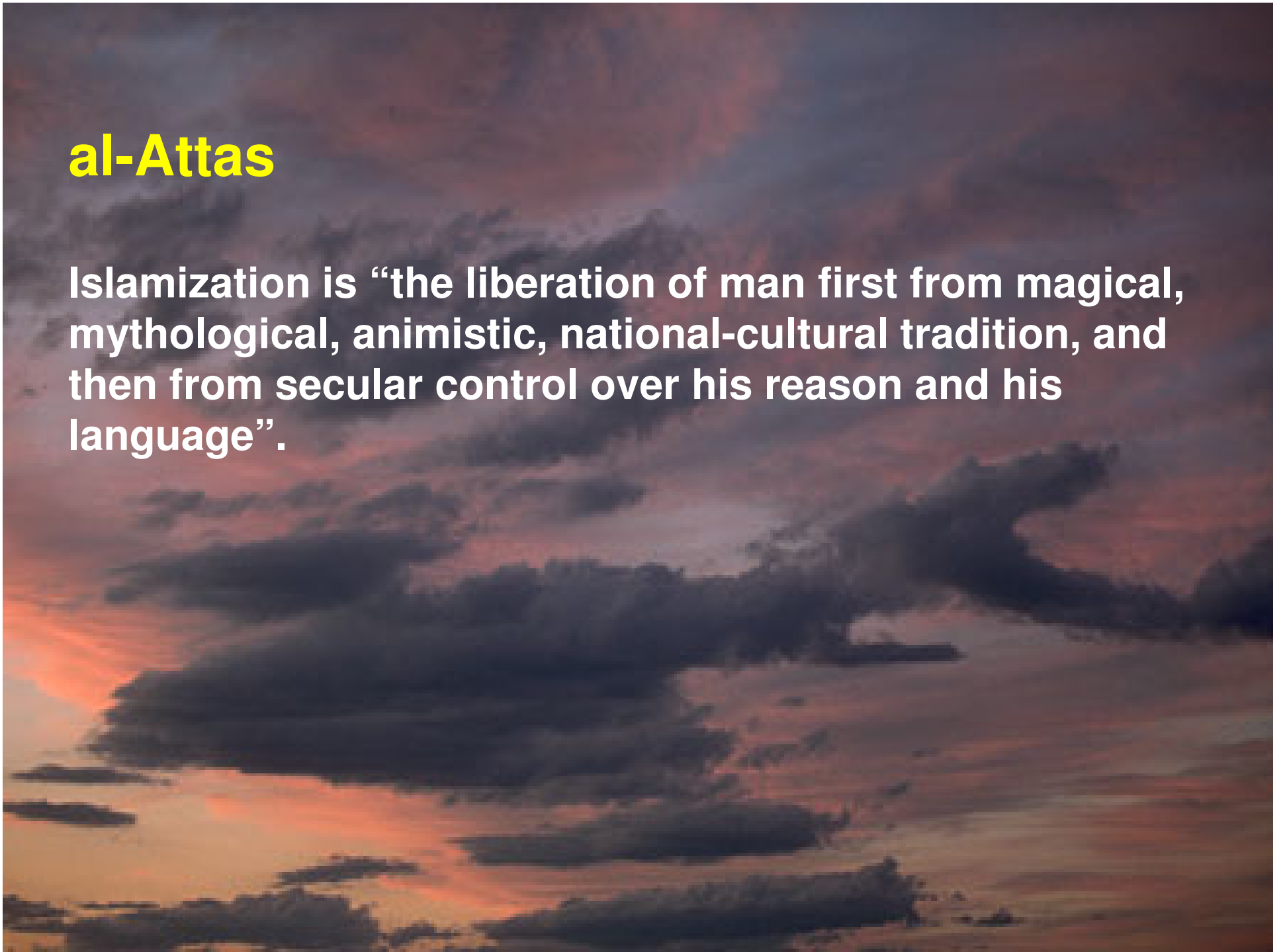


Aim of Islamization of Contemporary Knowledge (IOCK)

- **To protect Muslims from corrupted knowledge that misguides and leads to confusion and skepticism of Muslim minds.**
- **To produce true knowledge that can develop and mould Muslim minds and bring them to the proper acknowledgment and recognition of God.**
- **Knowledge will result in peace, goodness and justice and strengthening of the faith.**

al-Attas

Islamization is “the liberation of man first from magical, mythological, animistic, national-cultural tradition, and then from secular control over his reason and his language”.



al-Attas: Islamization of contemporary knowledge

- as “the deliverance of knowledge from its interpretations based on secular ideology; and from meanings and expressions of the secular.”
- “*after* the isolation process referred to, the knowledge free of the [western] elements and key concepts isolated are *then* infused with the Islamic elements and key concepts which, in view of their fundamental nature as defining the *fitrah*, in fact imbue the knowledge with the quality of its natural function and purpose and thus makes it *true knowledge*”.

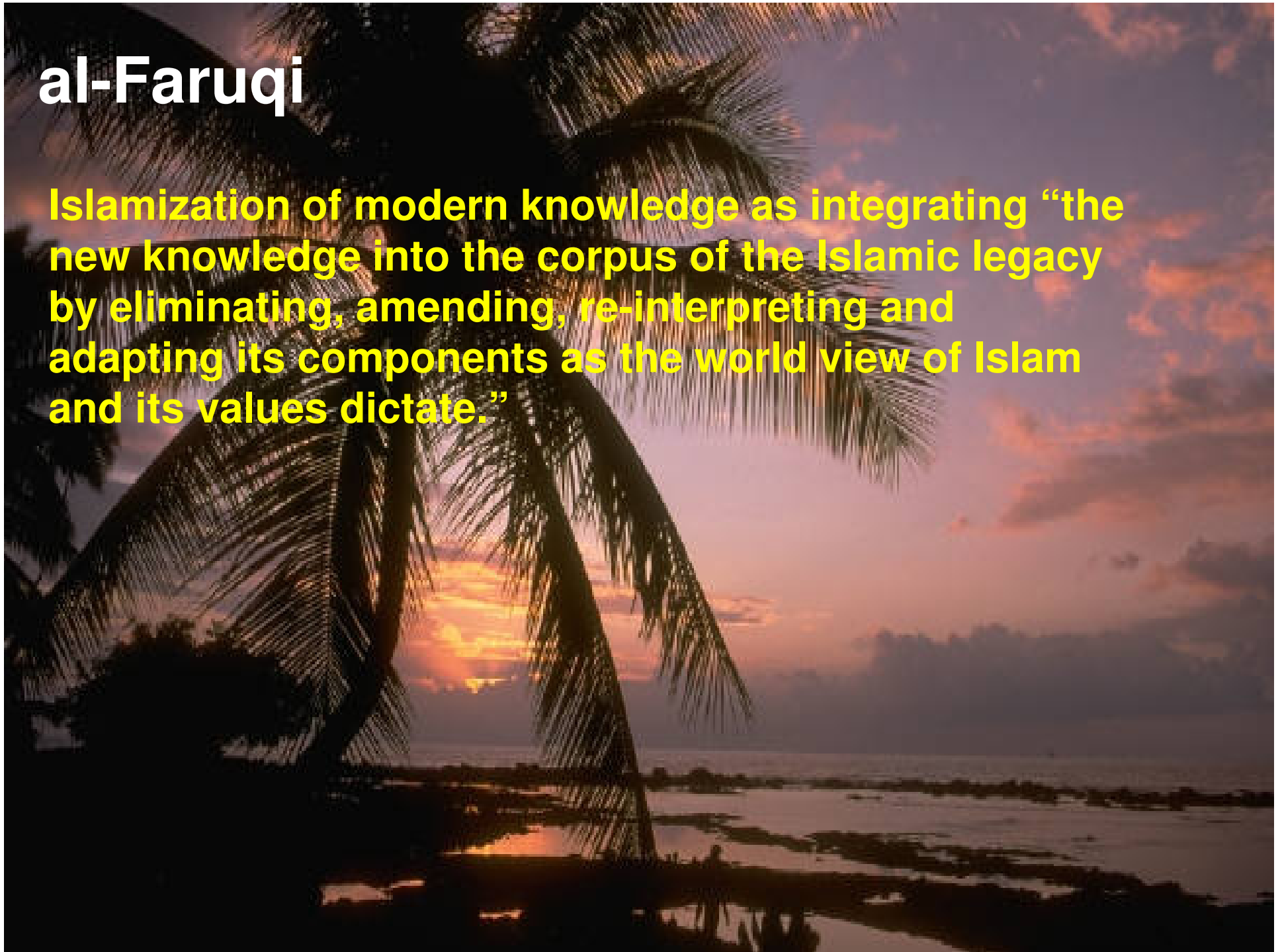
Foreign elements and key concepts

1. The concept of dualism.
2. The concept of secularism.
3. Their doctrine of humanism.
4. Their concept of tragedy.



al-Faruqi

Islamization of modern knowledge as integrating “the new knowledge into the corpus of the Islamic legacy by eliminating, amending, re-interpreting and adapting its components as the world view of Islam and its values dictate.”



A sunset over a body of water. The sun is a bright yellow-orange oval in the upper center, with its light reflecting in shimmering horizontal bands across the dark water. A small, dark silhouette of a boat is visible on the horizon line. The sky is a gradient of orange and red.

Methodology of IOCK al-Attas.

- 1. Isolation of Western elements and key concepts from existing body of knowledge.**
- 2. The infusion of Islamic elements and key concepts into it.**

The Islamic elements and key concepts that should be infused

The nature of

- a. man (*insan*),
- b. religion (*din*),
- c. knowledge (*'ilm* and *ma'rifah*),
- d. wisdom (*hikmah*),
- e. justice (*'adl*),
- f. right action (*'amal-adab*) and
- g. the concept of university (*kulliyah-jami'ah*).


Al-Faruqi's five Unity which form the First Principles of the Islamic methodology

- a. the Unity of Allah;
- b. the Unity of Creation;
- c. the Unity of Truth and the Unity of Knowledge;
- d. the Unity of Life; and
- e. the Unity of Humanity.

Al-Faruqi's workplan for the IOCK

1. To master the modern disciplines.
2. To master the Islamic legacy.
3. To establish the specific relevance of Islam to each area of modern knowledge.
4. To seek ways for creative synthesis between the legacy and modern knowledge.
5. To launch Islamic thought on the trajectory which leads to fulfillment of the divine pattern of Allah

Twelve steps through which one must go through.

1. **Mastery of the Modern Disciplines.**
 2. **Discipline Survey.**
 3. **Mastery of the Islamic legacy: Anthology**
 4. **Mastery of the Islamic legacy: The Analysis**
 5. **Establishment of the Specific relevance of Islam to the discipline**
 6. **Critical Assessment of the Modern Discipline:**
 7. **Critical Assessment of the Islamic legacy**
 8. **Survey of the *Ummah's* Major Problems.**
 9. **Survey of the Problems of Humankind.**
 10. **Creative Analyses and Syntheses.**
 11. **Recasting the Disciplines under the Framework of Islam: The University Textbook.**
 12. **Dissemination of Islamized Knowledge**
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- A silhouette of a person running on a beach at sunset. The person is running from left to right, and their reflection is visible in the wet sand. The background shows a bright orange and yellow sunset over the ocean, with a dark sky above.



It is not sufficient to

- a. Just insert Qur'anic verses or hadith**
- b. Search for scientific facts in the Qur'an**
- c. Search for Qur'anic proof of scientific facts**
- d. Search for parallels bet. Islamic and Western concepts**
- e. Using Islamic terminology instead of Western**
- f. Adding Islamic ideas to Western corpus of knowledge**
- g. Adding Islamic subjects to Western school or curricula**

What needs to be Islamized are:

- a. Methodologies of research (epistemology)
- b. Interpretation of WV
- c. Uses (morally correct application)
- d. Paradigms of disciplines (secular to Islamic WV)
- e. Purposes (physical utility, reinforcement of faith and well being of mankind)

Islamic Values To Be Infused

- a. The Islamic view of the Creator
- b. The creation of man and his purpose
- c. Man's relationship with the Creator
- d. Man's relationship with others
- e. Man's relationship with the environment
- f. Self development
- g. Man's destination.
- h. Development of Islamic ethos



Thank You

Terima Kasih

Shukran Jazilan

Sixteen universal values in the KBSM

- **Compassion/empathy,**
- **self-reliance,**
- **humility/modesty,**
- **respect,**
- **love, justice,**
- **freedom, courage,**
- **cleanliness of body and mind,**
- **honesty/integrity,**
- **diligence,**
- **cooperation, moderation,**
- **gratitude,**
- **rationality, and**
- **public spiritedness.**