

Epistemology and Curriculum Reform

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Epistemology is the study of knowledge: more fully, investigation of the origin, nature, limits, justification, and forms of knowledge. Scholars believe that the formal and systematic study of science has the capacity to transform the special traditional branch of philosophy. It has been a focal concern of western philosophers, especially in the modern period. In many quarters of contemporary thought, however, there has been rejection of epistemology- centered philosophy, because there is a scope to be a fundamentalist. The western world believes that the religious groups who wish to establish their religious thoughts among others are fundamentalists. In fact I am proud of being a fundamentalist. Because a good Muslim is a fundamentalist, a good Hindu is also a fundamentalist; a good Christian is also a fundamentalist. Therefore, all religious good persons are fundamentalists.

However, today's workshop is an initiative to study of knowledge i.e., where we are and what ought to be done by us to purify the knowledge, in the other words modify our courses taught by us with reveled knowledge. We have to learn reveled and conventional knowledge more and more and investigate the origin of knowledge. Finally, we have to form a justified knowledge for the mankind. I believe that we have to replace conventional non-Islamic knowledge with reveled knowledge in the field of education.

There are two sides in the Muslim's life i.e., Ibadah and Muamalah*. In Ibadah, there is no scope to replace anything. this will be in accordance with the practice of Rasul (Sm.). but in Muamalah, all are Mubah i.e., Halal (permitted) if there is no prohibitory orders form the holly Quran and Sunnah. We teach 38 courses in B.B.A and M.B.A. I have enclosed herewith all courses of my Department. It's my opinion that all the courses taught by us are related to Muamalah. So, we have a large scope to overlap the courses with reveled knowledge. We teach the students Accounting, Management, Finance, Banking, Insurance, Economics, Cost

* Muamalah:- Means activities of human beings in the earthical life for their livelihood –e.i. translations, purchasing, selling, Banking, Insurance, Marriage, eating, Drinking etc.

Accounting, Taxation, Business and Company Law, Mathematics, Statistics, computer, MIS and AIS, Management Accounting, Research methodology, portfolio Management, Credit Management, production Management, etc. There are a lot of non-Islamic elements in our courses. In accounting there are some concepts and conventions, which explore anti-Islamic thoughts and interest is calculated in it. For example, if we consider historical cost concept or conservatism, we will evaluate our assets with the lower amount of the market price and cost price. But in Islam, it is not justified, because if we consider lower price, Zakat will believe lower than actual and consequently the poor will be deprived. So, we ought to reform our accounting concept and conventions in accordance with Islamic knowledge. There exists a lot of problem like this. In management, the revealed managerial system is more effective in our business and individual society but we teach our students less effective western managerial concepts. Islam has provided a complete and full business, financial, economic, banking and insurance system but we have no complete idea about them and no initiative to explore our ideas. In all courses, we may include revealed knowledge and may erase non-Islamic thoughts. But there are no sufficient books to perform this task.

We can say, Polao, Kupta, Kabab, Chinese food etc. are very tasty food but we have no rice, no meat, so what can we do? Can we fulfill or enjoy our taste? This is the main question. In fact, there is no book in English or in Bangla, which can be used as text. For example, a book of economics will contain demand, supply, elasticity of demand and supply, product, wage, rent, interest, profit, capital, national income, inflation, deflation, etc. But there is no Islamic book regarding business, finance and economics, which is written on this style. There are some books written expressing in 2eneral idea not cate20rically. We will replace American, European and Indian writers' books with Islamic English based books. So we have to write more books on these areas first. Otherwise, initiative of Islamization of knowledge will not be successful. And this initiative will commence from root level i.e., class one.

In this context, I suggest the audience to take steps to do the needful. I request BIIT to form a committee taking all disciplines of knowledge. They will write at least one text book for one subject, which may fulfill the demand of the existing book. Then reform curriculum

of all disciplines. It is our duty to preach a sentence (A-yah) of Islam among others. Mere salat and sawm will not rescue from the azab of almighty Allah. Because Muhammad (Sm.) said "Man D'aa bi d'wal jahiliyah ----- i.e., the person who calls other toward anti-Islamic knowledge or thought (Jaheliyah) is the timber of jahannam thought he performs salat, sawm and thinks that he is a complete Muslim. At last, I call you to devote your energy in preaching reveled knowledge and to learn more and more for reform curriculum of our schools, colleges and universities. The curriculum of Madrasah has also to be reformed. Otherwise today's demand will not be fulfilled. May Allah give us power to take this initiative collectively. Ameen!!!

COURSES FOR BBA (HONS)

DEPARTMENT OF ACCOUNTING AND INFORMATION SYSTEMS

Session: 2007-2008

<u>FIRST YEAR: 2007-2008</u>					
<u>FIRST SEMESTER</u>			<u>SECOND SEMESTER</u>		
111	:	Fundamentals of Financial Accounting-1	121	:	Fundamentals of Financial Accounting-11
112	:	Fundamentals of Management	122	:	Theory and Practices of Banking
113	:	Micro Economics	123	:	Macro Economics
114	:	Business English	124	:	Business communication University Course: Islamic/Banking Studies
<u>SECOND YEAR: 2008-2009</u>					
<u>FIRST SEMESTER</u>			<u>SECOND SEMESTER</u>		
211	:	Intermediate Accounting-1	221	:	Intermediate Accounting-11
212	:	Theory and Practices of Insurance	222	:	Statistics for Business Decision-1
213	:	Theory and Practices of Insurance	223	:	Legal Environment of Business
214	:	Fundamentals of Auditing	224	:	Advanced Auditing

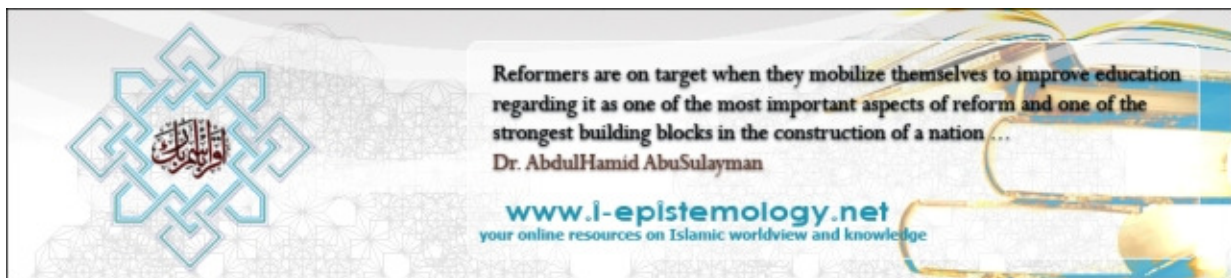
215	:	company Law	22	:	Fundamentals of marketing
			5		
<u>THIRD YEAR: 2009-2010</u>					
<u>FIRST SEMESTER</u>			<u>SECOND SEMESTER</u>		
311	:	Advanced Accounting	32	:	Cost Accounting-11
			1		
312	:	Statistics for Business Decision-11	32	:	Financial Management-11
			3		
313	:	Cost Accounting-1	32	:	Fundamentals of Taxation
			4		
315	:	Financial Management-1	32	:	human Resource Management
			5		
<u>FOURTH YEAR: 2010-2011</u>					
<u>FIRST SEMESTER</u>			<u>SECOND SEMESTER</u>		
411	:	Managerial Accounting	42	:	Quantitative Techniques for Decision Making-11
			1		
412	:	Credit Management			
413	:	Business Ethics	42	:	Financial Analysis and controls
			2		
414	:	Taxation practices	42	:	Research methodology
			3		
415	:	Quantitative Techniques for Decision Making-1	42	:	Introduction to Computer
			5		

Department of Accounting & Information Systems
Islamic university
Syllabus for MBA
Session: 2007-2008

First Semester Examination-2008

<u>Course No.</u>	<u>Title of the courses</u>
511	Accounting Thought

512	Strategic Management Accounting
513	Production and Operation Management
514	Management Information System
515	entrepreneurship Development & Small Business Management
<u>Second Semester Examination-2008</u>	
521	Project Management
522	Foreign Exchange policy and Control
523	Economics for Financial Markets.
524	Corporate Financial Reporting
525	Investment and portfolio Management



Source: www.i-epistemology.net